

## WUOT CV

**Date:** June 06, 2023

**Name:** Lenin C. Grajo, PhD, OTR/L

### Contact Information

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  - Washington University School of Medicine
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### Present Position

2022 – present      Director, Division of Professional Education  
Associate Director, Program in Occupational Therapy  
Associate Director of Diversity, Equity, and Inclusion

Associate Professor of Occupational Therapy and Psychiatry,  
Program in Occupational Therapy  
Washington University School of Medicine, St. Louis, MO

### Education

#### **Undergraduate**

2003                      BS; University of the Philippines College of Allied Medical Professions,  
Manila, Philippines

#### **Graduate**

2010                      EdM; Harvard Graduate School of Education, Cambridge, MA

2015                      PhD; Texas Woman's University School of Occupational Therapy, Dallas,  
TX

### **Specialized Training**

2014                      Institute for Statistics Education, USA  
Rasch Model Core training 4 week-training-program

2020                      Institute for Statistics Education, USA  
Many-facet Rasch Model 4-week-training program

2020                      University of Illinois Chicago Measurement, Evaluation, Statistics, and  
Assessment (MESA) program, Chicago, IL  
Specialized training in Rasch and Item-Response Theory (6 cr.)

- 2021 Columbia University Irving Medical Center, New York, NY  
Anti-Racism Educator Institute and Community of Practice  
Mt. Sinai Icahn School of Medicine, New York, NY  
Anti-Racism Transformation in Medical Education CUIMC cohort
- 2022 Harvard University Division of Continuing Education, Cambridge, MA  
Building Organizational Cultures: A Framework for Leaders 4-week  
Leadership Program  
Post-Master's Certificate in Program Evaluation  
Brown School of Social Work  
Washington University in St. Louis
- 2023 Performance Leadership Executive Program  
The Granger Network

**Academic Positions / Employment:**

- 2004-2007 Lecturer and Instructor  
University of the Philippines Manila College of Allied Medical Professions,  
Manila, Philippines
- 2012-2013 Instructor of Occupational Science and Occupational Therapy  
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2013-2015 Assistant Professor of Occupational Science and Occupational Therapy,  
Non-Tenure Track  
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2015-2016 Assistant Professor of Occupational Science and Occupational Therapy,  
Tenure-Track  
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2016-2020 Assistant Professor of Rehabilitation and Regenerative Medicine (OT)  
Columbia University College of Physicians & Surgeons, New York, NY
- 2017-2020 Director, Post-Professional Doctor of Occupational Therapy Program  
Columbia University College of Physicians & Surgeons, New York, NY
- 2020 Visiting Professor, National Teacher Training Center for the Health  
Professions (NTTCHP); Awarded through the University of the Philippines  
Manila, Visiting Professor Program and Modernization Program; on-hold  
due to COVID-19

2020-2022 Associate Professor of Rehabilitation and Regenerative Medicine at CUIMC  
Columbia University College of Physicians & Surgeons, New York, NY

2021-2022 Director of Post-Professional Doctor of Occupational Therapy Programs  
Columbia University College of Physicians & Surgeons, New York, NY

**Clinical Title and Responsibilities**

2003-2004 Occupational Therapist  
Healing Touch Clinic/ Center for Goals, Manilla, Philippines

2004-2009 Occupational Therapist, Co-Founder  
Partners for GROWTH Therapy Center, Manilla, Philippines

2010-2012 Occupational Therapist  
Red Wagon Children’s Therapy, Austin, TX

2020-2022 Occupational Therapist  
New York-Presbyterian/Columbia University Medical Center, New York, NY

**Teaching Title and Responsibilities**

**Washington University in St. Louis**

<b>Academic Year(s)</b>	<b>Title of course/mentoring relationship</b>	<b>Teaching Title</b>	<b>Credits</b>	<b>Mean Number of learners/year</b>
2022-2023	OT 614: Research Designs and Use of Data	Instructor	3 credit hours	105 students

**Columbia University**

<b>Academic Year(s)</b>	<b>Title of course/mentoring relationship</b>	<b>Teaching Title</b>	<b>Credits</b>	<b>Mean Number of learners/year</b>
2016-2019	OTM 6140: Introduction to Grant Writing	Instructor	3 credit hours	5-10 students

2017-present	OTM 8100: Advanced Applications of Theory to Practice	Instructor	3 credit hours	1 student
2018-present	OTM 8565: Theories of Measurement and Instrument Development	Instructor	3 credit hours	3-5 students
2019 - present	OTM 8107: Capstone I – Digital Portfolio OTM 8994: Capstone II – Evidence-Based Paper	Instructor	3 credit hours	3-5 students
2019 - present	OTM 8993: Professional Development I OTM 8992: Professional Development II OTM 8106: Case-Based Application	Instructor	1 credit hour	5-10 students
2019	OTM 8998: Doctoral Independent Study	Instructor	3 credits	5-12 students
2020-present	OTM 8510: Methods of Teaching	Instructor	3 credit hours	55-58 students

### Saint Louis University

Academic Year(s)	Title of course/mentoring relationship	Teaching Title	Credits	Mean Number of learners/year
2012-2015	OCS 3220 - Contexts of Occupation	Instructor	3 credits	55-58 students
2013-2015	MOT 5450 Assessments in Infants and Children	Co-Instructor	3 credits	55-58 students
2014-2016	MOT 5350 Theoretical Foundations of Occupational Therapy	Co-Instructor	3 credits	55-58 students

2012-2016	Applied Research IV (Year-long)	Instructor	1-3 credits	1-5 students
2015	Applied Research III (Quantitative Methods)	Instructor	1 credit	55-58 students
2015	OCTH 510 Foundations of OT Practice: Theories, Domains and Processes	Instructor	3 credits	3-5 students
2016	MOT 5500 – Applied Research II (Quantitative Methods)	Instructor	1 credit	55-58 students

### University of the Philippines Manila

<b>Title of course/mentoring relationship</b>	<b>Teaching Title</b>	<b>Mean Number of learners/ year</b>
OT 140 - Therapeutic Skills in Human Development (Infancy-Adolescence)	Co-Instructor	15-32 students
OT 141 - Therapeutic Skills in Human Development (Adulthood)	Co-Instructor	15-32 students
OT 179 - Evaluation Techniques in Occupational Therapy for Psychosocial Dysfunctions	Course Coordinator	15-32 students
OPST 199/OT 200 - Methods of Research/Undergraduate Thesis	Thesis Supervisor	15-32 students
OT 181 - Occupational Therapy in Psychosocial Dysfunctions	Course Coordinator	15-32 students
OT 183/184 - Clinical Training	Clinical Instructor	15-32 students
OT-PT 102 - Applied Anatomy and Kinesiology	Lab Instructor	15-32 students
OT-PT 117 - Neuroanatomy for OT and PT Students (Laboratory Instruction)	Lab Instructor	15-32 students

OT 151 - Human Behavior in Occupational Therapy	Co-Instructor	15-32 students

**University, School of Medicine and Hospital Appointments and Committees**

2009-2010            Research Assistant  
Harvard Center on the Developing Child, Cambridge, MA

**Medical Licensure and Certification**

2010-present            National Board for Certification in Occupational Therapy, Inc.  
License number: 275921  
Active

2003-2010            Philippine Licensure and Certification, Professional Regulations  
Commission Board of Occupational Therapy  
License number: 0002003

2010-2012            State of Texas, Board of Occupational Therapy  
License number: 113775

2012-2016            State of Missouri, Board of Occupational Therapy  
License number: 2012023307

2013-present            Certified Therapist, Cognitive Orientation to Daily Occupational  
Performance (CO-OP) Approach, CO-OP Academy

2017-present            New York State Board of Occupational Therapy  
License number: 021182-1

2022-present            State of Missouri, Board of Occupational Therapy  
License Number: 2022025539

**Honors and Awards**

2005                    Outstanding Occupational Therapy Faculty  
College of Allied Medical Professions, University of the Philippines  
Manila

2006                    University of the Philippines-Manila Chancellor's Diamond Jubilee Faculty  
Award for Exemplary Teaching and Research Performance in Pediatric  
Occupational Therapy, University of the Philippines Manila

- 2009 Ayala Scholarship and Calvin and Lucy Ellis Scholarship,  
Harvard Graduate School of Education
- 2011-2013 Virginia Chandler Dykes School of Occupational Therapy  
Endowed Scholarship in Occupational Therapy, Texas Woman's  
University, Dallas, TX
- 2013 Student Government Association Faculty Excellence Award  
for the Doisy College of Health Sciences FY 2012-2013, Saint Louis  
University, St. Louis, MO
- 2014-2015 Janette Schkade Memorial Scholarship Award for Academic Excellence in  
Occupational Therapy; Texas Woman's University, Dallas, TX.
- 2014-2015 Virginia Chandler Dykes College of Health Sciences Endowed Scholarship  
Award. Texas Woman's University, Dallas, TX
- 2015 Mary L. Stephen Faculty Fellow Award for Scholarly Teaching  
SLU Reinert Center for Transformative Teaching and Learning, February  
2015
- 2015 2015 Outstanding Educator Award. Missouri Occupational Therapy  
Association, November, 2015
- 2016 Honorary Member, Pi Theta Epsilon Occupational Therapy Honor Society,  
Beta Gamma Chapter; Saint Louis University, March 2016.
- 2016 Service Commendation Award, Professional Development Coordinator  
(Forums) for the Education Special Interest Section (EDSIS), American  
Occupational Therapy Association, April 2016.
- 2019 Service Commendation Award, Chairperson of the Academic Education  
Special Interest Section, American Occupational Therapy Association,  
April 2019.
- 2019 Service Commendation Award, Member, Commission on Education,  
American Occupational Therapy Association, April 2019.
- 2021 Service Commendation Award, Member, Addressing Cultural Awareness  
and Humility in OT Education Task Group, Commission on Education,  
American Occupational Therapy Association, April 2021.

### **National Panels, Committees, Boards**

- 2012-2016 AOTA NBCOT Exam Prep - Content Outline and Test Questions on  
Pediatric and Adult Mental Health as Editorial Board Member; AOTA  
Press
- 2012-2016 Expert Panel Grant Reviewer. National Institute for Disability, Independent  
Living and Rehabilitation Research (NIDILRR), Disability and

Rehabilitation Research Projects (DRRP) and Field Initiated Projects (FIP).  
US Department of Education Interagency Committee on Disability  
Research

- 2014 Abstract Reviewer - World Federation of Occupational Therapists (WFOT)  
16th World Congress and 48th Japanese Occupational Therapy Congress.  
Yokohama, Japan
- 2014-2016 Professional Development Coordinator – Education Special Interest Section  
(EDSIS); Appointed position; American Occupational Therapy Association
- 2015 Member, Editorial Advisory Council for OT Practice; AOTA Press
- 2015 Speaker Coordinator; Conference Committee – Missouri Occupational  
Therapy Association; 2015 Annual Conference  
Move to National Panels and Committees above
- 2015 Abstract Reviewer; American Occupational Therapy Association Education  
Summit.
- 2015 Invited Panel Reviewer, SSO:USA Student Research Grant Competition
- 2015-2016 Invited Research Grant Reviewer; University of the Philippines-Manila,  
College of Allied Medical Professions Research Committee
- 2015-2016 Abstract Reviewer; American Occupational Therapy Association Annual  
Conference.
- 2016-2018 Co-facilitator, National Community of Practice on Children’s Literacy
- 2016-2018 Elected Chairperson, Academic Education Special Interest Section  
(AESIS); American Occupational Therapy Association
- 2016-2019 Voting Member, Commission on Education; Appointed. American  
Occupational Therapy
- 2016-present Executive Review Board, Open Journal of Occupational Therapy
- 2017 Member, Team of Reviewers for State OT Program Licensure, Board of  
Governors of the University of North Carolina
- 2017-present Editorial Board, Cadernos Brasileiros de Terapia Ocupacional/Brazilian  
Journal of Occupational Therapy
- 2018 Guest Editor, Special Section on Technology, Issue 3, The Open Journal of  
Occupational Therapy
- 2018 Reviewer, Cordelia Myers Best Article Award American Journal of  
Occupational Therapy



	Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
2019	External Expert Reviewer, Occupational Therapy Practice Guidelines for Children and Youth 5-21 years; American Occupational Therapy Association
2020	Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
2020-2021	Guest Reviewer, OTJR: Occupation, Participation, and Health
2020-2021	Guest Reviewer, Canadian Journal of Occupational Therapy
2020-2021	Guest Reviewer, Archives for Physical Medicine and Rehabilitation
2020-2021	Guest Reviewer, Journal of Occupational Science
2020-2021	Guest Editor; Special Issue on Interventions for Children and Youth, American Journal of Occupational Therapy
2021	Invited Grant Reviewer, 2021 Columbia Science of Learning Research Seed Grant
2021-present	Associate Editor, American Journal of Occupational Therapy

### **Community Service Contributions**

#### **University of the Philippines Manila**

2005-2007	Adviser - Society of Occupational Therapy Majors Student Organization
2005-2006	Member, Continuing Education Committee
2006	Chair - College of Allied Medical Professions; 44 <sup>th</sup> Foundation Celebration
2006-2007	Vice-Chair, Interim Chair - Continuing Education Committee

#### **Saint Louis University**

2012-2016	Member, Undergraduate Curriculum Committee
2012-2016	Social Media Committee Adviser, Student Occupational Therapy Association (SOTA)

2012-2016	Member, Academic Progressions Committee
2013-2016	Chair, Public Relations/Social Media Committee
2013-2016	Chair, Student Handbook Committee
2013	Appointed Member, Rubric Development Team University Student Learning Outcomes Task Force
2013-2016	Appointed Member, Education Technology Committee Doisy College of Health Sciences

### **Programs in Occupational Therapy**

2016-2018	Member, Curriculum Committee
2016-present	Member, Admissions Committee
2018-present	Chair, Dr. Janet Falk-Kessler Distinguished Lectureship Organizing Committee
2021	Member, Diversity, Equity, and Inclusion Committee
2021	Subcommittee Chair, DEI in Curriculum

### **Columbia University/ Columbia University Irving Medical Center**

2019-present	Programs in OT Representative to the Education Technology Advisory Committee (ETAC) as part of the CUIMC Education Research Council (ERC)
2019-present	Executive Faculty Board Member, Columbia University Science of Learning Research (SOLER) Initiative; Appointed by the Vice Provost on Teaching and Learning
2020	Appointed CU OT Representative, Distance Learning Best Practice Subcommittee, CUIMC Education Task Force for COVID-19 Recovery Planning
2020	Appointed CU OT Representative, Raising Voices - CUIMC-wide Vigil for Racial Justice (June 10, 2020)
2021	Member, Anti-Racist Educator Community of Practice Innovations in Health Educations Professions initiative at Columbia University Irving Medical Center
2021	Member of Leadership Team, Anti-Racism Coalition Appointed by the Vice Dean for Education Vagelos College of Physicians and Surgeons; Columbia University Irving Medical Center

2021 Member, Leadership Team, Anti-Racism Transformation in Medical Education (ARTinMED) program  
Vagelos College of Physicians and Surgeons; Columbia University Irving Medical Center

### **Washington University in St. Louis**

2022 to present Co-chair, Curriculum Committee  
Co-chair, Inclusive OT Education Committee  
Member, Education Program Leaders Council

2023 to present Mentor, OUTMed Program to support LGBTQIA+ community in the School of Medicine

### **Professional Societies and Organizations**

2011-present World Federation of Occupational Therapists

2011-present American Occupational Therapy Association

2013-2015 International Dyslexia Association

2013-2015 Learning Disabilities Association of America

2015-2016 Missouri Occupational Therapy Association

2016-present New York State Occupational Therapy Association

### **Major Invited Professorships and Lectureships**

2012-2016 AOTA NBCOT Exam Prep - Content Outline and Test Questions on Pediatric and Adult Mental Health as Editorial Board Member; AOTA Press

2012-2016 Expert Panel Grant Reviewer. National Institute for Disability, Independent Living and Rehabilitation Research (NIDILRR), Disability and Rehabilitation Research Projects (DRRP) and Field Initiated Projects (FIP). US Department of Education Interagency Committee on Disability Research.

2014 Abstract Reviewer - World Federation of Occupational Therapists (WFOT) 16th World Congress and 48th Japanese Occupational Therapy Congress. Yokohama, Japan

2014

- 2014 The Occupation and Participation Approach to Reading Intervention (OPARI): Occupational Therapy for Literacy Skills Development Workshop Series  
Epic Health Services; Houston, TX  
Epic Health Services; San Antonio, TX  
OT Pediatric Summer institute; St. Louis, MO  
Colorado Dept. of Education, Denver, CO  
Epic Health Services; Dallas, TX
- 2015 The Occupation of Reading Practice Model: Insights from a Pilot Intervention and Development of Outcome Measurement  
TWU School of Occupational Therapy PhD Research Symposium; Dallas, TX
- 2015 The Occupation of Reading Practice Model: Insights from a Pilot Intervention and Development of Outcome Measurement  
Epic Health Services; San Antonio, TX  
Epic Health Services; Houston, TX
- 2015 Virtual Guest Lectureship; Occupational Therapy for Children's Literacy Development.  
University of Missouri-Columbia Department of Occupational Therapy, Pediatric School-based Practice Course
- 2015 Abstract Reviewer; American Occupational Therapy Association Education Summit.
- 2015 Invited Panel Reviewer, SSO:USA Student Research Grant Competition
- 2015-2016 Invited Research Grant Reviewer; University of the Philippines-Manila, College of Allied Medical Professions Research Committee.
- 2015, 2016 Abstract Reviewer; American Occupational Therapy Association Annual Conference.
- 2016 Member, Team of Reviewers for State OT Program Licensure, Board of Governors of the University of North Carolina
- 2016, 2017 Understanding and Promoting Children's Literacy Development. Invited Parent Seminar. Leaps and Bounds Kids Therapy Center
- 2017 Virtual Guest Speaker; The Theory of Occupational Adaptation: Reconceptualizing Occupational Adaptation Model  
University of Florida Dept. of Occupational Therapy, Foundations of OT Course  
University of Southern Maine Dept. of Occupational Therapy, Foundations of OT Course
- 2018 Keynote Speaker, Promoting Diversity, Equality, and Social Justice: A Collective Responsibility, Salt Lake City, UT

- 2018 4th Annual Coalition of Occupational Therapy Advocates for Diversity  
Breakfast at AOTA Conference
- 2018 The Occupation and Participation Approach to Reading Intervention  
(OPARI): Occupational Therapy for Literacy Skills Development  
Workshop Series  
Austin, TX – Austin Integrated School District
- 2018, 2019 Invited, Member of the Faculty Review Committee for the Provost’s  
Teaching and Learning Grants Office of the Provost, Columbia University
- 2018, 2019 External Expert Reviewer, Occupational Therapy Practice Guidelines for  
Children and Youth 5-21 years; American Occupational Therapy  
Association
- 2019 Virtual Guest Speaker; The Theory of Occupational Adaptation:  
Reconceptualizing Occupational Adaptation Model  
Governor State University, Dept. of Occupational Therapy  
University of Southern Maine Dept. of Occupational Therapy, Foundations  
of OT Course  
University of Florida, Dept. of Occupational Therapy  
University of Toledo, Dept. of Occupational Therapy  
Johnson and Wales University, Dept. of Occupational Therapy
- 2019 Active Learning in Theories of Measurement and Instrument Development  
– CTL Active Learning Institute Reunion  
Columbia University Center for Teaching and Learning
- 2020 Invited, Member of the Faculty Review Committee for the Provost’s  
Teaching and Learning Grants Office of the Provost, Columbia University
- 2020 Virtual Guest Speaker; The Theory of Occupational Adaptation:  
Reconceptualizing Occupational Adaptation Model  
University of Mary Hardin-Baylor, Dept. of Occupational Therapy  
Post-Professional Doctor of Occupational Therapy USC Chan Division of  
Occupational Therapy
- 2020 The Occupation and Participation Approach to Reading Intervention  
(OPARI): Occupational Therapy for Literacy Skills Development  
Workshop Series  
Manila, Philippines – University of the Philippines Dept. of Occupational  
Therapy (Virtual)
- 2020 Invited presentation, How to Move A Scholarly Agenda Forward  
University of the Philippines College of Allied Medical Professions
- 2020 Invited presentation. How to Move A Scholarly Agenda Forward American  
Occupational Therapy Association Academic Education Special Interest  
Section Research Network Expert Series.

2021	Invited Grant Reviewer, 2021 Columbia Science of Learning Research Seed Grant
2022	Plenary Speaker. Assessments of Functional Cognition in Children and Youth: Building the Capacity for Clinical and Scholarly Collaborations University of Florida Sandra Edwards Colloquium
2022	Keynote Speaker. Optimizing Community Participation Through Functional Literacy: Occupational Therapy's Critical Role York College Department of Occupational Therapy 11 <sup>th</sup> Annual Research Colloquium
	Keynote Speaker. A Justice Perspective to Practice and Research: Lessons Learned from Research on Functional Literacy. Program in Occupational Therapy, Washington University School of Medicine 14 <sup>th</sup> Annual Scholarship Day
	Panelist Speaker: American Occupational Therapy Foundation Standing for Research Inclusion, Diversity and Equity (AOTF STRIDE) Webinar Series: Developing the Research Proposal: Process and Ethics to Promote Inclusion, Diversity and Equity

### **Grant Support**

An Occupation-Focused and Culturally Competent OT Education: International Collaboration between the Philippines and the US; SLU Beaumont Faculty Development Fund International Travel Grant to present at the Asia Pacific Occupational Therapy Congress in Rotorua, New Zealand.  
\$1,500. Submitted; Awarded 2015

Models of International Teaching and Learning Experiences at SLU: Developing a Database and Establishing Effective Practices. SLU Reinert Center for Transformative Teaching and Learning Faculty Fellowship Award.  
\$1,000. Submitted; Awarded 2015

Developing Client-Centered and Function-based Outcome Measures through a Hybrid Doctoral Course on Measurement and Instrumentation; Office of Provost – Columbia University Hybrid Learning and Course Redesign and Delivery Grant.  
\$8,100. Submitted; Awarded 2017

### **Trainee/Mentee/Sponsorship Record:**

#### **Saint Louis University**

2012	Master's Research Project, OT in Reading Intervention: 1 graduate student (Spring)
2012	Student Mentoring of MOT Students: 1(Fall)

2013	Master's Research Project, OT in Reading Intervention: 1 graduate student (Spring); 3 graduate students (Fall)
2013	Student Mentoring of MOT Students: 1 (Spring); 33 (Fall)
2014	Master's Research Project, OT in Reading Intervention: 3 graduate students (Spring); 6 graduate students (Fall)
2014	Student Mentoring of MOT Students: 33 (Spring); 27 (Fall)
2015	Master's Research Project, OT in Reading: 6 graduate students (Spring); 2 graduate students (Fall)
2015	Student Mentoring of MOT Students: 29 (Spring); 31 (Fall)
2016	Student Mentoring of MOT Students: 31 (Spring)

### **Master of Science**

2017-2018	Boelter, M., Dehn, K., Ilowite, J., Lindanaeur, R., Mascaro, B., Summers, J., <i>Determining the Measurement Properties of the Inventory of Reading Occupations – Adult Version.</i>
2017-2018	Chefitz, S., Decker, K., Lipari, A., Manning, B., Rubin, A., & Tedino, A., <i>Can Communities of Practice be an effective mechanism of translating clinical research and knowledge in occupational therapy? A scoping study of literature.</i>
2018-2019	Gelb, H., Langan, K., Marx, K., Paciello, D., Santana, C., Sgandurra, A., Teng, K., <i>The Effectiveness of a Functional Literacy Intervention Program to Develop Independent Community Living Skills of Homeless Adults with Mental Illness: A Randomized Controlled Study.</i>

### **Doctor of Occupational Therapy**

2018-2020	Danielle Alonzi, The Development of Kindergarten Readiness Inventory (K-READI)
2018-2020	Phyllis Simon, Development & Implementation of a Community of Practice (CoP) to Facilitate Clinical Competence of Occupational Therapists Working with Lesbian, Gay, Bisexual, and Transgender (LGBT) Older Adults
2018-2020	Amanda Lange, The Development of the Social Participation Index for Adolescents with Burn Injury (SPI-Burn)

- 2018-2021 Christina Dumas, The Development of the Occupational Therapy Pediatric Inventory of Cognitive Skills (OT-PICS)
- 2019-2022 Juliana Perez, Creating and Validating an Instrument Measuring Areas Impacting Student Success in Post-Secondary Education
- 2019-2022 Van Lemmon, Co-developing and Validating a Written Expression and Assistive Technology Assessment Tool
- 2020-2022 Ada Lawson, *A cognitive, music-based approach for preschoolers with ASD. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy.*
- 2020-2022 Valencia Steele, *The Families RISE Model: Families Reimagining and Improving their Self-care Engagement in Occupations. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy*
- 2020-2022 Jed Christopher David, *Developing a Culturally Relevant Approach to Mental Health Disparities for the Filipino Americans. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy.*

#### **International**

- 2017-2020 Maria Concepcion Cabatan, *The Adaptation Process of Occupational Therapy Educators in the Philippines*

#### **Doctor of Education**

- 2018-2021 Julia Guzman, The Development and Validation of the TeleWrite: A Telehealth-based Assessment of Handwriting for School-Age Children

#### **Bibliography:**

##### **Original, peer reviewed articles in refereed journals**

1. **Grajo, L. C.**, Candler, C., Bowyer, P., Schultz, S., Thomson, J., & Fong, K. (2016). Determining the internal validity of the Inventory of Reading Occupations: An assessment tool of children's reading participation. *American Journal of Occupational Therapy*, 70, 7003220010. <http://dx.doi.org/10.5014/ajot.2016.017582>
2. **Grajo, L.** & Candler, C. (2016) An occupation and participation approach to reading intervention (OPARI) part I: Defining reading as an occupation. *Journal of Occupational Therapy, Schools and Early Intervention*, 9(1), 74-85. <http://dx.doi.org/10.1080/19411243.2016.1141082>
3. **Grajo, L.** & Candler, C. (2016). An occupation and participation approach to reading intervention (OPARI) part II: Pilot clinical application. *Journal of Occupational Therapy, Schools and Early Intervention*, 9(1), 86-98. <http://dx.doi.org/10.1080/19411243.2016.1141083>



4. **Grajo, L.** & Candler, C. (2017). The occupation and participation approach to reading intervention (OPARI): A community of practice study. *Journal of Occupational Therapy, Schools, and Early Intervention*, 10(1), 90-99, <http://dx.doi.org/10.1080/19411243.2016.1257967>
5. Aldrich, R. M., & **Grajo, L. C.** (2017). International educational interactions and students' critical consciousness: A pilot study. *American Journal of Occupational Therapy*, 71, 1–10. <https://doi.org/10.5014/ajot.2017.026724>
6. Cabatan, M. C. C., & **Grajo, L. C.** (2017). Centennial Topics—Internationalization in an occupational therapy curriculum: A Philippine–American pilot collaboration. *American Journal of Occupational Therapy*, 71, 1–9. <https://doi.org/10.5014/ajot.2017.024653>
7. **Grajo, L.**, Boisselle, A., & DaLomba, E. (2018). Occupational adaptation as a construct: A scoping review of literature. *Open Journal of Occupational Therapy*, 6(1), Article 2. doi:<https://doi.org/10.15453/2168-6408.1400>
8. **Grajo, L.**, Candler, C., Bowyer, P., Schultz, S., & Thomson, J. (2018). The clinical and classroom utility of the inventory of reading occupations: An assessment tool of children's reading participation. *The Open Journal of Occupational Therapy*, 6(2), Article 2. Available at: <https://doi.org/10.15453/2168-6408.1440>
9. Cabatan, M.C., **Grajo, L.**, Sana, E. (2019). A scoping review of challenges and the adaptation process in academia: Implications for occupational therapy educators. *The Open Journal of Occupational Therapy*, 7(1), Article 8. <https://doi.org/10.15453/2168-6408.1523>
10. **Grajo, L.** & Gutman, S. (2019). The role of occupational therapy in functional literacy. *The Open Journal of Occupational Therapy*, 7(1), Article 13. <https://doi.org/10.15453/2168-6408.1511>
11. **Grajo, L.**, Gutman, S., Gelb, H., Langan, K., Marx, K., Paciello, D.,...Teng, K. (2019). Effectiveness of a functional literacy program for sheltered homeless adults: A two-group controlled study. *OTJR: Occupation, Participation, and Health*. Advanced online publication. <https://doi.org/10.1177%2F1539449219850126>
12. Candler, C. & **Grajo, L.** (2019). Reading participation profiles of school-aged children: Use of the inventory of reading occupations-pediatric. *Journal of Occupational Therapy, Schools, and Early Intervention*. doi: 10.1080/19411243.2019.1636747
13. **Grajo, L.** Gutman, S., Gelb, H., Langan, K., Marx, K., Paciello, D.,...Teng, K. (2019). A Rasch Analysis Study Determining the Internal Validity and Separation Reliability of the Inventory of Reading Occupations - Adult: A Measure of Functional Literacy Participation. *Occupational Therapy in Health Care*, 33(4), 394-412. doi: 10.1080/07380577.2019.1678216
14. Raphael-Greenfield, E., **Grajo, L.**, Westover, L. & Fong, C. (2019). Determining the internal validity and test reliability of the Dream Home Assessment: A performance-based measure of executive function for adults with mental illness. *Occupational Therapy in Mental Health*. Advanced online publication. doi: <https://doi.org/10.1080/0164212X.2019.1678446>
15. **Grajo, L. C.**, Candler, C., & Sarafian, A. (2020). Interventions within the scope of occupational therapy to improve children's academic participation: A systematic review.

*American Journal of Occupational Therapy*, 74,  
7402180030. <https://doi.org/10.5014/ajot.2020.039016>

16. Cabatan, M.C., **Grajo, L.**, Sana, E. (2020). Occupational adaptation as a lived experience: The case of Filipino occupational therapy academic educators. *Journal of Occupational Science*. Advanced online publication. doi: <https://doi.org/10.1080/14427591.2020.1741020>
17. Cabatan, M.C., **Grajo, L.**, Sana, E. (2020). Development and content validation of the adaptation process in academia questionnaire for occupational therapy educators. *Acta Medica Philippina*, 54(2), 142-150. Retrieved from: <https://actamedicaphilippina.upm.edu.ph/index.php/acta/article/view/1537>
18. Alonzi-Gold, D. & **Grajo, L.** (2020). The content validity and clinical utility of the kindergarten readiness inventory (K-READI): A screening tool of school readiness for children on the autism spectrum. *Journal of Occupational Therapy, Schools, and Early Intervention*. Advanced online publication. <http://dx.doi.org/10.1080/19411243.2020.1822257>
19. Mahoney, D., **Grajo, L.**, & Gillen, G. (2021). Content validity of the occupational therapy anticipatory awareness test: A functional cognitive assessment for adults with neurological conditions. *The Open Journal of Occupational Therapy*, 9(1) 1-12. <https://doi.org/10.15453/2168-6408.1740>
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21. Dumas, C. M., & **Grajo, L.** (2021). Functional Cognition in Critically Ill Children: Asserting the Role of Occupational Therapy. *The Open Journal of Occupational Therapy*, 9(2), 1-9. <https://doi.org/10.15453/2168-6408.1793>
22. Raphael-Greenfield, E. & **Grajo, L.** (2021). The clinical utility of the dream home assessment (DHA). *Occupational Therapy in Mental Health*. Advanced online publication. doi: 10.1080/0164212X.2021.1971137
23. Dumas, C. & **Grajo, L.** (2021). The content validity and interrater reliability of the occupational therapy pediatric inventory of cognitive skills (OT-PICS): An assessment tool of functional cognition in children. *Occupational Therapy in Health Care*. Advanced online publication. <https://doi.org/10.1080/07380577.2021.1972381>
24. Lange, A. & **Grajo, L.** (2021). Promoting social participation for adolescents with burn injury: A proposed guideline for occupational therapy practice. *The Open Journal of Occupational Therapy*, 9(4), 1-15. <https://doi.org/10.15453/2168-6408.1805>
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26. Simon, P. & **Grajo, L.** & Durette, D. (2021). The role of occupational therapy in supporting the needs of older adults who identify as lesbian, gay, bisexual, and/or transgender (LGBT). *The Open Journal of Occupational Therapy*, 9(4), 1-9. <https://doi.org/10.15453/2168-6408.1742>
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30. Davey, K. Winterbottom, L., Bucaj, S. & **Grajo, L.** (2022). Content validity of the left ventricular assist device bathing assessment. *OTJR: Occupational Therapy Journal of Research*. OnlineFirst. <https://doi.org/10.1177/15394492221138518>
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33. Ching, P., Santos, T. N., **Grajo, L.**, Cabatan, M. C. & Tan Pascual, A. (in press). Cross-cultural adaptation of the Inventory of Reading Occupations-Adult into Filipino and its content validation. *Open Journal of Occupational Therapy*.

### Reviews, Chapters and Editorials, including invited publications

1. Royeen, C., **Grajo, L.**, Luebben, A. (2014). Nonstandardized testing. In J. Hinojosa & P. Kramer (Eds.), *Evaluation in Occupational Therapy: Obtaining and interpreting data* (4th ed., pp. 121-141). Bethesda, MD: AOTA Press.
2. Grajo, L. & Cruz, D.M.C. (2017). Editorial: A hundred-year journey and a return to our roots – occupation, adaptation through occupation, and client-centeredness. *Cadernos Brasileiros de Terapia Ocupacional/Brazilian Journal of Occupational Therapy*, 25(3).
3. **Grajo, L.** (2017). Occupational Adaptation. In J. Hinojosa, P. Kramer & C. Royeen (Eds.). *Perspectives on Human Occupation: Theories underlying practice* (2nd ed; pp. 287-311). Philadelphia, PA: FA Davis.

4. Boisselle, A. & Grajo, L. (2018). They said: A global perspective on access to assistive technology, *The Open Journal of Occupational Therapy*. 6(3), Article 2. <https://doi.org/10.15453/2168-6408.1541>
5. Grajo, L. & Boisselle, A. (2018). Infusing an occupational justice perspective to technology use in occupational therapy practice. *The Open Journal of Occupational Therapy*. 6(3), Article 1. <https://doi.org/10.15453/2168-6408.1543>
6. **Grajo, L.** (2019). Occupational adaptation as a normative and intervention process: Schkade and Schultz's legacy. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
7. George-Paschal, L. & **Grajo, L.** (2019). Occupational adaptation as a measure of occupational participation. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
8. **Grajo, L.**, Boisselle, A., & DaLomba, E. (2019). Defining the construct of occupational adaptation. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
9. **Grajo, L.** (2019). Theory of occupational adaptation. In B.E.B. Schell & G. Gillen (Eds)., Willard and Spackman's occupational therapy (13<sup>th</sup> ed.). Philadelphia: Lippincot Williams & Wilkins.
10. **Grajo, L.** (2019). Best practices in literacy: Reading to enhance participation. In G. Frolek Clark, J. Rioux, & B. Chandler (Eds). *Best Practices for Occupational Therapy in Schools* (2<sup>nd</sup> ed). Bethesda, MD: AOTA Press.
11. **Grajo, L.** (2019). *Literacy participation for children 5-21 years: Systematic review of related literature from 2000 to 2017* [Critically Appraised Topic]. Bethesda, MD: American Occupational Therapy Association. Available on: <https://www.aota.org/practice/children-youth/evidence-based/cat-cy521-literacy-literacy.aspx>
12. Grajo, L. C., Laverdure, P., Weaver, L. L., & Kingsley, K. (2020). Guest Editorial— Becoming critical consumers of evidence in occupational therapy for children and youth. *American Journal of Occupational Therapy*, 74, 1–7. <https://doi.org/10.5014/ajot.2020.742001>
13. Gutman, S., **Grajo, L.**, Gelb, H., Langan, K., Marx, K., Paciello, D.,...Teng, K. (2020). Effectiveness of a functional literacy program for sheltered homeless adults: A two-group controlled study. *American Journal of Occupational Therapy*, 74 (Suppl 1), 7411520404. doi:10.5014/ajot.2020.74S1-PO2512
14. **Grajo, L.** & Boisselle, A. (2020). The teaching and learning process. In D. Powers Dirette & S. A. Gutman (Eds.), *Occupational therapy for physical dysfunction* (8<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.
15. **Grajo, L.**, Guzman, J., Szklut, S. & Philibert, D. (2020). Learning disabilities and developmental coordination disorder. In R. Lazaro, S. Reina-Guerra, & M. Quiben (Eds). *Umphred's Neurological Rehabilitation* (7<sup>th</sup> Ed). Philadelphia, PA: Elsevier.

16. **Grajo, L., & Gutman, S.** (2020). Measuring educational outcomes in OT: Curricular and professional perspectives. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp. ). Thorofare, NJ: SLACK.
17. Harvison, N., Taff, S., **Grajo, L., & Hooper, B.** (2020). Imagining the landscape of occupational therapy education in 2050. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp. ). Thorofare, NJ: SLACK.
18. Taff, S., **Grajo, L., & Hooper, B.** (2020). Occupational therapy education: Weaving the past, present, and future. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp. ). Thorofare, NJ: SLACK.
19. Mahoney, D. **Grajo, L., & Gillen, G.** (2021). Content validity of the OT anticipatory awareness test: A functional cognitive assessment for adults with neurological conditions. *American Journal of Occupational Therapy, 75*, 7512500060. <https://doi.org/10.5014/ajot.2021.75S2-RP60>
20. Guzman, J. & **Grajo, L.** (2021). Preliminary reliability and validity of the TeleWrite: A telehealth assessment of handwriting skills. *American Journal of Occupational Therapy, 75*, 7512500013. <https://doi.org/10.5014/ajot.2021.75S2-PO13>
21. **Grajo, L. & Rushanan, S.** (2022). Ethical decision-making in occupational therapy practice. In J. Clifford O'Brien & J.W. Solomon (Eds). *Occupational analysis and group process* (2<sup>nd</sup> ed). Philadelphia, PA: Elsevier.
22. **Grajo, L. & Boisselle, A.** (2022). Adaptation, coping, and resilience in children and youth: Definitions, models, and the critical role of occupational therapy. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
23. **Grajo, L. & Guzman, J.** (2022). Adaptation, coping, and resilience in children and youth with specific learning disabilities. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
24. Boisselle, A. & **Grajo, L.** (2022). The lived experience of adaptation, coping, and resilience by children, youth, and their families. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
25. **Grajo, L. & Boisselle, A.** (in press). Theory of occupational adaptation. In G. Gillen & C. Brown (Eds.), *Willard and Spackman's occupational therapy* (14th ed.). Philadelphia: Lippincot Williams & Wilkins.

## Books

1. **Grajo, L. & Boisselle, A.** (2019). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.

2. Taff, S., **Grajo, L.**, & Hooper, B. (2020). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: SLACK, Inc.
3. **Grajo, L.** & Boisselle, A. (2022). Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach. Thorofare, NJ: SLACK Inc.

### **Non-refereed publications**

1. **Grajo, L.** & Candler, C. (July, 2014). Children with reading difficulties: How occupational therapy can help. *OT Practice*, 19(13), 16-17.
2. **Grajo, L.** (December, 2015). Collaborations in teaching and learning: A transformative experience. *The Notebook*. Saint Louis University Reinert Center for Transformative Teaching and Learning. Retrieved from <http://www.slu.edu/blogs/ctl/2015/12/02/collaborations-in-teaching-and-learning-a-transformative-experience/>
3. **Grajo, L.** & Aldrich, R. (January, 2016). Cross-cultural learning experiences: Using international collaborations as an educational tool. *OT Practice*, 21(1), 13-16.
4. **Grajo, L.**, Candler, C., Lange, J., Cooseman, L., Sullivan, M., Breitenbucher, L., & Krumm, L. (October, 2016). Well read: Community of practice helps occupational therapists support children with reading difficulties. *OT Practice*, 8-14.
5. **Grajo, L.**, Simon, P. Stoner, M., Hogan, M., Miller, C., Peery, A.,... Miller, J. (September, 2017). Developing skills in community-based programming. *OT Practice*, 22(17), 19-21.
6. Babikian, V., & Sarafian, A., & **Grajo, L.** (2018). Developing a pilot occupational therapy program in rural Armenia. *OT Practice* 23(17), 20–23. <https://doi.org/10.7138/otp.2018.2317.armenia>
7. Simon, R., Krug, G., **Grajo, L.** (2019). Developing a mentorship program for new educators and academic fieldwork coordinators using a community approach: Lessons from three program cycles. AOTA SIS Quarterly Practice Connections.

### **Audiovisual/Media**

#### **International**

1. Documentation of OT Initial Evaluation Using the Practice Framework – Annual Occupational Therapy Association of the Philippines Convention, Development Academy of the Philippines, 2006.

#### **National**

1. **Grajo, L.**, Muir, S., Serfas, K. A Model of Competency-Based Remediation for Clinical Fieldwork Readiness: Insights from Saint Louis University; Association of Schools in Allied Health Professions Annual Conference, Orlando, FL.

2. Aldrich, R., **Grajo, L.**, Eichler, J. Using Horizontal Course Integration to Improve Teaching and Learning in Occupational Science; Society for the Study of Occupation: USA Annual Conference, Lexington, KY.
3. Aldrich, R. and **Grajo, L.** Understanding the impact of international interactions in occupational science/therapy student's multicultural attitudes and cultural competence. AOTA Education Summit. Denver, CO. Oct. 17, 2015.
4. **Grajo, L.**, Cook, K., Scudder, M., Flanagan, A. Occupational Adaptation: Reconceptualization and clinical application. Short Course at AOTA Annual Conference. April 7-10, 2016.
5. Polichino, J., Frolek Clark, G., Handley-More, D., **Grajo, L.** Early and emerging literacy: The role of occupational therapy in schools. Workshop at AOTA Annual Conference. April 7-10, 2016.
6. **Grajo, L.** Aldrich, R., Bowyer, P., Doyle, S., Kern, S., Sames, K. EDSIS Annual Program – Collaborations in OT Education: Best Practices from Community and International Partnerships. Short Course at AOTA Annual Conference. April 7-10, 2016.
7. **Grajo, L.**, Boisselle, A. and DaLomba, E. Occupational adaptation as a construct: Historical perspectives and applications in contemporary practice. OT History Panel Presentation at 2017 AOTA Annual Conference. March 30-April 2, 2017.
8. Laverdure, P., Schefkind, S., Gaylord, H., **Grajo, L.**, & Bazyk, S. Building Interprofessional Collaboration to Improve Student Outcomes in School Settings. 3 hour workshop at 2017 AOTA Annual Conference. March 30-April 2, 2017.
9. **Grajo, L.** & Simon, P., Developing OT students' program development, grant writing, and community-based practice skills: An innovative pedagogical approach. Panel Presentation at AOTA Education Summit. October 27-28, 2017. Forth Worth, TX.
10. **Grajo, L.** Literacy as an occupation: Articulating OTs distinct value in literacy development. Short course. AOTA School Specialty Conference. Dec. 1-2, 2017. Orlando, FL.
11. **Grajo, L.**, Piernik-Yoder, B., Jensen, M., Munoz, J., Blaskowitz, M., Smith, L...Krug, G. AESIS Faculty Subsection Annual Program: Teaching Occupational Justice in the Curriculum: Models for critical thinking and clinical reasoning. Short Course. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
12. Lieberman, D., Hunter, E., **Grajo, L.**, Candler, C., Sarafian, A., Cahill, S....Beisbier, S. (AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 5-21 years). Short Course. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
13. **Grajo, L.**, Schefkind, S., Frauwirth, S., Garfinkel, M., Handley-More, D., Hardman, L... Lucas, C. (AOTA) Beyond handwriting: Advocating for the role of occupational therapy in supporting literacy development. Workshop. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.

14. Dimitropoulou, K., **Grajo, L.**, Sarafian, A. & Rekoutis, P. Learning, functional cognition, and participation in school-age children and adolescents with neurological disorders. Short course. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.

### **State and Local**

1. **Grajo, L.** Structures and Experiences in a Tutoring Program that Support Feelings of Academic Competence of Seven High School Students, Harvard Graduate School of Education Student Research Conference, Spring 2010
2. **Grajo, L.** The Socioemotional and Behavioral Implications of Special Health Care Needs on Chilean School Children , Harvard Graduate School of Education Student Research Conference, Spring 2010
3. Baxter, F., Boisselle, A., **Grajo, L.** Griggs-Stapleton, L., King, J., Linkie, C., Neuroscience of Adaptation (Neuroscience of Dyslexia); Workshop Presentation for the 2012 Mountain Central Conference; Texas Occupational Therapy Association.
4. **Grajo, L.**, Candler, C., Nall, K., Mulder, A Occupational Therapy Intervention for Reading and Writing; Short Course Presentation for the 2012 Mountain Central Conference; Texas Occupational Therapy Association.
5. **Grajo, L.** The Inventory of Reading Occupations: An Outcome Measurement for Occupation-based Reading; Short Course Presentation for the Fall 2013 Missouri Occupational Therapy Association Conference; St. Louis, MO
6. **Grajo, L.** Occupational Therapy for Children with Reading Difficulties. Short Course Presentation for the Fall 2013 Missouri Occupational Therapy Association Conference; St. Louis, MO
7. **Grajo, L.**, Cook, K., Scudder, M., Flanagan, A. Occupational Therapy for Children's Literacy Development . 3 hr workshop. 2015 Missouri Occupational Therapy Association Conference. Lake of the Ozarks, MO.
8. **Grajo, L.** Occupational Therapy for Children's Literacy Development . 3 hr workshop. Fall 2016 New York State Occupational Therapy Association Conference. Syracuse, NY

### **Instructional/Educational Materials Used in Print or Media**

1. NBCOT Exam Prep Online. American Occupational Therapy Association Online exam preparation course. Editorial Member and Content Developer (2012-2016).  
<https://nbcotexamprep.aota.org/editorialboard>



2. Frolek Clark, G., Handley-More, D., **Grajo, L.**, & Polichino, J. (2017). Emergent and early literacy. The role of occupational therapy practitioners in schools. American Occupational Therapy Association Online Continuing Education Course. AOTA Press. Available here: [https://myaota.aota.org/shop\\_aota/prodview.aspx?TYPE=D&PID=323207844&SKU=OL4979](https://myaota.aota.org/shop_aota/prodview.aspx?TYPE=D&PID=323207844&SKU=OL4979)
3. AOTA Benchmark Assessment Tool. American Occupational Therapy Association interactive knowledge and skills assessment tool. Editorial board member and content developer for Academic Education. (2017-2020). <https://benchmark.aota.org/>
4. **Grajo, L.** (2019). Literacy: Reading to enhance participation. AOTA Continuing Education Chapters. Chapter author. [https://myaota.aota.org/shop\\_aota/product/OL7050](https://myaota.aota.org/shop_aota/product/OL7050)

### **Report of Clinical and Public Health Activities and Innovations**

Literacy Assessment tools for occupational therapists published via public domain

1. **Grajo, L.**, Candler, C., Bowyer, P. (2019). The inventory of reading occupations – pediatric version. Available at: <https://www.ps.columbia.edu/education/academic-programs/programs-occupational-therapy/faculty-innovations/ot-literacy>
2. **Grajo, L.**, & Gutman, S. (2019). The inventory of reading occupations – adult version. Available at: <https://www.ps.columbia.edu/education/academic-programs/programs-occupational-therapy/faculty-innovations/ot-literacy>

### **Peer-reviewed Posters**

1. **Grajo, L.** Reading as an Occupation: The Role of Occupational Therapy in the Evaluation and Intervention of Children with Reading Difficulties; American Occupational Therapy Association Annual Conference and Expo., Indianapolis, IN. April 2012
2. **Grajo, L.**, Candler, C., Nall, K., Mulder, A. The Occupation of Reading Practice Model and OT Intervention for Handwriting with Reading. American Occupational Therapy Association Annual Conference and Expo, San Diego, CA. April 2013
3. **Grajo, L.** The Neuromechanisms of Dyslexia and OT in Reading Difficulties; American Occupational Therapy Association Annual Conference and Expo, San Diego, CA. April 2013
4. **Grajo, L.** Occupational Therapy Intervention in Dyslexia: A Pilot Study; Annual Pediatric Science Days Research Symposium, SLU School of Medicine, Dept. of Pediatrics, St. Louis, MO. April 2013
5. **Grajo, L.** Fast Talk: Integrating Personal Narrative and Online Learning Technologies to Improve Student Learning and Participation; American Occupational Therapy Association Education Summit, Atlanta, GA. October 2013
6. **Grajo, L.**, Candler, C. & Martin, S. Understanding and Analyzing Reading as an Occupation: Reading Participation and Patterns of Performance of Children with Reading

Difficulties; Society for the Study of Occupation: USA Annual Conference, Lexington, KY. October 2013

7. **Grajo, L.** & Bowyer, P. The Inventory of Reading Occupations: An Assessment tool for Occupation-based Reading Intervention. American Occupational Therapy Association Annual Conference, Baltimore, MD, April 2014
8. **Grajo, L.** & Cabatan, M.C. Strengthening Occupational Science Education and Developing Student Cultural Competency: An International Collaboration between Saint Louis University and the University of the Philippines with MC Cabatan. International Joint Occupational Science Conference. Minneapolis, MN, Oct. 2014
9. Cook, K., Scudder, M., Flanagan, A., **Grajo, L.** The value of reflective and theory-driven practice in OT intervention for children with reading difficulties. Poster Presentation. AOTA 95th Annual Conference. Nashville, TN. April 18, 2015.
10. **Grajo, L.** Candler, C., Cook, K., Scudder, M., & Flanagan, A., From skills-based to occupation and participation-focused intervention for children with literacy challenges. Poster Presentation. AOTA 95th Annual Conference. Nashville, TN. April 18, 2015.
11. **Grajo, L.** and Cabatan, M.C. An occupation-focused and Culturally Competent OT Education: Insights from an International Collaboration between the US and the Philippines. AOTA Education Summit. Denver, CO Oct. 18, 2015
12. Friedman, S., Paulsen, M., Goldman, K. & **Grajo, L.** Student experiences and insights on the development of an OT assessment of children's reading. Missouri Occupational Therapy Association Annual Conference. November 13, 2015.
13. Friedman, S., Paulsen, M., Goldman, K. & **Grajo, L.** Student experiences and insights on the development of an OT assessment of children's reading. American Occupational Therapy Association. April 7-10, 2016
14. **Grajo, L.** Communities of practice: An approach to knowledge and skill translation in the health professions. Poster presentation at Rehabilitation Research Symposium. Department of Rehabilitation. NYP-CUMC. September 8, 2017. Weill-Cornell Medicine
15. Mahoney, D. & **Grajo, L.** Insight and self-awareness training in stroke rehabilitation. Process reflections on developing a theory-guided approach. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
16. **Grajo, L.** Simon, P. et al.. Strengthening OT roles in communities: Program development, grant writing, and collaborations in community-based practice for older adults. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
17. Westover, LA., Grajo, L. Development of the performance skills assessment for schizophrenia: A performance-based assessment for adults with schizophrenia. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.
18. Winterbottom, L. & **Grajo, L.** Preliminary development of the relative mastery of motor and occupational performance scale for stroke rehabilitation. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.

19. **Grajo, L.** et al. Communities of practice as a mechanism of translating clinical research and knowledge in OT: A scoping study. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.

### **Media Reports and Briefs**

- 2012 **Mobile Apps for Children with Dyslexia**  
November- ScienceDaily News Feature -  
<http://www.sciencedaily.com/releases/2012/11/121112095945.htm>
- 2013 **University News: Let us Introduce you: OT professor loves educating, literature.**  
<http://www.unewsonline.com/2013/11/25/let-us-introduce-you-lenin-grajo/> November 2013.
- 2015 **The Many Benefits of Teaching Children How to Write Handwritten Letters**  
St. Louis Magazine. <http://www.stlmag.com/family/the-many-benefits-of-teaching-children-how-to-write-handwrit/>
- 2018 **Confluence and Occupational Adaptation**  
On The Air Occupational Therapy Podcast  
<http://www.ontheair.us/podcast1/episode-37-confluence-occupational-adaptation>
- 2021 **OT Practice magazine, May 2021 issue**  
New Associate Editors join AJOT  
[https://library.aota.org/OT\\_Practice\\_26\\_5/](https://library.aota.org/OT_Practice_26_5/)
- 2021 **AJOT Authors and Issues Session 1:**  
Evaluation in Ayres Sensory Integration (EASI) Vestibular and Proprioceptive Tests:  
Construct Validity and Internal Reliability  
<https://communit.aota.org/communities/communityhome/digestviewer/viewthread?GroupId=25&MessageKey=e7935142-0564-4856-8ed0-6dee9752553d&CommunityKey=e48ceb1b-d68c-495a-9464-9be0fcab1ae1&tab=digestviewer>
- 2022 **AJOT Authors and Issues:**  
Linking anti-racist action from classroom to practice  
<https://www.youtube.com/watch?v=0JPuREGvUL8&t=106s>
-